Pedagogy of Encounter

How do I encounter this?
What do I think and sense?
Looking at the concept/issue as it is experienced today and as a religious issue, using a provocation to raise questions.
• What do I think about this?
• What questions does this raise for me?
• Why am I responding in this way?
• How does this impact on who I am in the world, and as part of a Catholic learning community?

How am I called into commitment and action?
What do I think now and why?
Reflecting on the integration of knowledge, ways of being, spirituality and action, and the resulting transformation.
• What do I think now?
• How have I grown?
• What influences my thinking and why?
• What further questions does this raise for me?
• What will I do differently now?

How is this encountered in the Catholic faith?
What does the Catholic Church teach and why?
Seeking the Church’s perspective and interpretations through dialogue and discussion.
• What’s at the heart of this topic for the Catholic Church?
• What might different members of the Church bring to this?
• What visions for life does this perspective reveal?
• Why does the Church hold this view?
• How is this different from other religious perspectives?
• How might it challenge secular positions?
• What connects with my experience or thinking?
• What challenges my thinking?

How am I called into a deeper relationship with others, the world and God?
How have I been transformed by this encounter?
Exploring a different way of knowing through experiences that open us to the sacred: praying and celebrating, using symbol and ritual and reflecting on sacred text and art.
• How does this experience of prayer, celebration, reflection, theologising about the concept call me to be more?
• How does this impact on my spirituality?
• How do I explore my inner voice? Who am I in this?
• How am I becoming conscious of a higher, deeper, more valued reality, beyond the senses?