

To breathe again with two lungs

YEAR 9/10

An introduction to Eastern Catholic churches. Students explore the cause and effect of the separation into Eastern or Byzantine Catholics and the Roman Catholic Church.

PROCESS	LEARNING INTENTION	RESOURCES	ACTIVITY	CONTENT DESCRIPTORS
 <p>How do I encounter this? What do I think and sense?</p>	To introduce students to Eastern Catholicism.	Beauty of Eastern Catholicism <i>Note to teachers: Further information can be found here.</i>	<p>Watch the video 'Beauty of Eastern Catholicism'. As you watch, take notes on the distinguishing features of people, places and actions. Is there anything that looks similar to what happens at school Mass?</p> <p>Write three questions that you would like to answer about Eastern Catholic churches by the end of this unit.</p>	
 <p>How do others encounter this? What do others think and why?</p>	Discover how the Catholic Church came to be divided into East and West.	<p>Year 10 <i>To Know, Worship and Love</i> 6.10–6.11</p> <p>The Great Schism</p>	<p>The term 'Eastern' refers to the Eastern half of the Roman Empire, but these churches developed in regions from Egypt to Ukraine to India. After the Great Schism between East and West of 1054, most of the churches were aligned with Orthodoxy. Beginning in the late 16th century, some clergy and members of those churches united with the church of Rome. Today, all but two of these churches – the Maronite Church and the Italo-Albanian Church – have counterpart Orthodox churches (Catholics & Cultures: Eastern Catholic Churches).</p> <p>Read <i>To Know, Worship and Love</i> 6.10–6.11. Then, create a table in your RE exercise book, outlining the main differences between the two church groups in terms of:</p> <ul style="list-style-type: none"> • leadership • language • centre of authority • the Eucharist • holy images/icons • priestly celibacy • the Nicene Creed. <p>Which difference/s are the most significant? Explain your answer.</p> <p>Watch 'The Great Schism' video (linked).</p> <p>Explain the events leading to, and including, the Great Schism in a way of your choosing (e.g. a written piece, comic strip, podcast). Be sure to include:</p> <ul style="list-style-type: none"> • when these events happened • who was involved • what caused the events • what happened. 	R&R – Interpret cultural norms and how they shape beliefs.

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 <p>How is this encountered in the Catholic faith?</p> <p>What does the Catholic Church teach and why?</p>	<p>Define the long-term effect of the division on the Catholic Church.</p>	<p>1 Cor 1: 10–13</p> <p>Eastern Catholic Church: An Introduction</p> <p>Other Churches (Rites)</p> <p>The Other Catholics: A Short Guide to the Eastern Catholic Churches</p> <p>Year 10 <i>To Know, Worship and Love</i> 6.13 'Movement to Reconciliation'</p>	<p>Read the scripture passage written by St Paul to the early Christian community of Corinth in approximately 57 AD.</p> <p>There are five people mentioned in this passage: Chloe, Apollos, Cephas, Paul and Christ. Research who each of these people were to the early Church.</p> <p>What does Paul mean when he asks, 'has Christ been divided'?</p> <p>How do you think the schism of 1054 impacted on the unity of the Church?</p> <p>Watch the linked video introducing the Eastern Catholic Church. It is important to note that not all communities withdrew from papal authority (seeing the Pope as the leader of the Church). Some remained Catholic.</p> <p>Access the 'Other Churches (Rites)' website (linked) and then complete the following:</p> <ul style="list-style-type: none"> • How many churches make up the Catholic Church? • What are the six rites? • Create a flow chart showing each of the churches contained within their rite. • Locate three Eastern Catholic churches in Melbourne. <p>A general Google search can be used to find Eastern Catholic churches in Melbourne. 'The Other Catholics' link lists the names of other churches, which can be helpful for searching.</p> <p>Read 'Movement to Reconciliation' (<i>To Know, Worship and Love</i> 6.13) and complete the activity.</p> <p>'In this perspective an expression which I have frequently employed finds its deepest meaning: the Church must breathe with her two lungs! In the first millennium of the history of Christianity, this expression refers primarily to the relationship between Byzantium and Rome' (Ut Unum Sint).</p> <p>This unit is called 'To breathe again with two lungs'. Pope John Paul II presented this as an image to express Christian unity. Discuss the impact and challenge that this image presents.</p>	<p>P&CE – Reflect on connections between their lives, sacred texts and the world.</p> <p>K&U – Explain some of the distinctive ideas, teachings and practice that arose from significant events in Church history.</p> <p>R&R – Interpret and analyse key Church teachings within their historical context.</p> <p>P&CE – Reflect on the relevance of a historical period or a particular Church teaching on the life of the Church today.</p>

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 <p>How am I called into a deeper relationship with others, the world and God?</p> <p>How have I been transformed by this encounter?</p>	Reflection upon learning.	The beautiful witness of the Eastern Catholic Churches	<p>Read the linked article and then answer the three questions that you wrote at the beginning of the unit.</p> <p>Write a prayer outlining your hope for the unity of the Eastern and Western Catholic churches. Design a poster or image you might use with this prayer as part of a prayer liturgy.</p>	

Assessment

K&U – Students explain the Catholic tradition and its elements by distinguishing and connecting perspectives from both within and external to the tradition.

R&R – Students interpret their life in dialogue with the Catholic tradition and the cultural context.

P&CE – Students integrate new insights by revealing connections and disconnections between their personal stance and possible responses to cultural, historical and political issues.